

CS106B and the Stanford Honor Code

This handout is adapted from a handout developed by Eric Roberts with modifications by Mehran Sahami, Marty Stepp, and Julie Zelenski.

Since 1921, academic conduct for students at Stanford has been governed by the Honor Code, which reads as follows:

THE STANFORD UNIVERSITY HONOR CODE

- A. The Honor Code is an undertaking of the students, individually and collectively:
 - (1) that they will not give or receive aid in examinations; that they will not give or receive unpermitted aid in class work, in the preparation of reports, or in any other work that is to be used by the instructor as the basis of grading;
 - (2) that they will do their share and take an active part in seeing to it that others as well as themselves uphold the spirit and letter of the Honor Code.
- B. The faculty on its part manifests its confidence in the honor of its students by refraining from proctoring examinations and from taking unusual and unreasonable precautions to prevent the forms of dishonesty mentioned above. The faculty will also avoid as far as practicable, academic procedures that create temptations to violate the Honor Code.
- C. While the faculty alone has the right and obligation to set academic requirements, the students and faculty will work together to establish optimal conditions for honorable academic work.

The purpose of this handout is to make our expectations as clear as possible regarding the Honor Code. The basic principle under which we operate is that each of you is expected to submit your own work in this course. In particular, attempting to take credit for someone else's work by turning it in as your own constitutes plagiarism, which is a serious violation of basic academic standards.

Assignments in this course may be completed individually or in pairs. All of the following text refers to "you" and "your work," meaning your *individual work* if you are working alone on an assignment or your *pair's combined work* if you are working with a partner. Of course, if you are working with a partner, any discussion and sharing of work with that specific partner is allowed completely on that assignment.

Under the Honor Code you are obligated to follow all of the following rules in this course:

Rule 1: You must not look at solutions that are not your own.

It is an act of plagiarism to take work that is copied or derived from the work of others and submit it as your own. For example, using a solution from the Internet, a solution from another student (past or present), a solution taken from an answer set released in past quarters, or some other source, in part or in whole, that is not your own work is a violation of the Honor Code. Many Honor Code infractions we see make use of past solution sets. The best way to steer clear of this possibility is simply to not search for solutions to the assignments. Moreover, looking at someone else's solution in order to determine how to solve the problem yourself is also an infraction of the Honor Code. In essence, you should not be looking at someone else's answers in order to solve the problems in this class. This is not an appropriate way to "check your work," "get a hint," or "see alternative approaches."

Additionally, you are not allowed to solicit solutions from anyone. For example, it is a violation of the Stanford Honor Code to ask another student to share their answers with you, to ask a tutor to share other students' solutions with you, or to ask for answers on sites like Stack Overflow or Chegg.

Rule 2: You must not share your solutions with other students.

In particular, you should not ask anyone to give you a copy of their answers or, conversely, give your answers to another student who asks you for it (unless you're working in a pair with them and doing so does not violate Rule 4). Similarly, you should not discuss your solution strategies to such an extent that you and your collaborators end up turning in the same answers (unless you are working in a pair with them). Moreover, you are expected to take reasonable measures to maintain the privacy of your solutions. For example, you should not leave copies of your work on public computers nor post your solutions on a public website.

Rule 3: You must indicate on your submission any assistance you received.

If you received aid while producing your solution, you must mention who you got help from (if that person is *not* a TA or the instructor) and what specifically he/she helped you with. A proper citation should specifically identify the source (e.g., person's name, book title, website URL, etc.) and a clear indication of how this assistance influenced your work. For example, you might write "Student X mentioned the idea to combine Y and Z together to get result W." If you make use of such assistance without giving proper credit – or, if you provide a misleading or inaccurate statement describing the help you received – you may be guilty of plagiarism.

It is also important to make sure that the assistance you receive consists of general advice that does not cross the boundary into having someone else write the actual solutions or show you their solutions. It is fine to discuss ideas and strategies, but you should be careful to write your solutions on your own, as indicated in Rule 1.

Rule 4: You may only reuse past work in certain, limited situations.

We tend to reuse assignments from quarter to quarter. Following the general principle that the names affixed to a submission should accurately represent its authorship, you may only resubmit work from prior quarters provided that the exact same set of people who initially turned in the assignment resubmit. This means, in particular, that

- if you completed an assignment individually in a previous quarter, you may only resubmit that assignment if you do so individually; and
- if you completed an assignment with a partner in a previous quarter, you may only resubmit that assignment if you submit with that exact same partner.

To elaborate on that last point, if you worked with a partner in a previous quarter, you are retaking the course or resolving an incomplete, and your partner is not also retaking the class or resolving an incomplete, you may not resubmit the past work you did on that assignment in any circumstance.

The policies above apply equally to reading, copying, or adapting solutions you submitted in previous quarters. For example, if you submitted an assignment individually in a previous quarter, you should not refer to your submission on that assignment if you are planning on redoing the assignment in a pair. Similarly, if in a previous quarter you worked with a partner who is not retaking the class, you must not reread or copy anything from that previous submission in the course of redoing the assignment.

A notice for students retaking this class or resolving an incomplete from a past quarter: some instructors distribute solutions to assignment or exam questions. Referring to or copying answers from a solution set, even one distributed when you were a student in the course, is considered a violation of Rule 1. You are responsible, at the start of the quarter, for ensuring you do not have access to old solution sets or to personal notes derived from those solution sets.

Rule 5: Tutors cannot assist with graded work.

You are welcome to make use of tutoring resources, both on-campus and off-campus, to help solidify conceptual content, to deepen understanding of course topics, to fill gaps in understanding, and to work through ungraded practice problems. Tutoring, however, is *not* appropriate for help with work that will be submitted for a grade. When you have questions about the assignments or exams, please direct them to the course staff.

We define tutoring as any assistance with the course content or topics from someone who is (1) not a current CS106B student and (2) not a member of the CS106B course staff. For example, CTL and AARC tutors and websites like Chegg or Stack Overflow count as tutoring. Similarly, assistance from past students (say, someone in your dorm who has already completed a course you're taking) counts as tutoring. Anyone who offers you support in this context is considered a tutor, regardless of formal titles.

You and your tutors must abide by the following rules:

1. ***Tutors must be familiar with the Honor Code policy for a class prior to giving help.*** Importantly, not knowing the Honor Code and tutoring policies for a class does not protect you or your tutors from any Honor Code infractions. Feel free to share the class Honor Code policy with any tutors so you are both clear on expectations.
2. ***Tutors must not review, look at, offer advice, or otherwise offer assistance with any work that you will submit for a grade or which could be reasonably expected to be submitted for a grade.*** This means, among other things, that tutors cannot help debug or write code for or related to programming assignments, review draft written answers for non-coding questions, etc.
3. ***Tutors must not refer to course materials from previous offerings of the course.*** For example, tutors are not allowed to refer to lecture slides or solution sets used in previous quarters. They are permitted to reference the current quarter's materials, subject to the restrictions from (2).
4. ***Tutors must not share any other student's work with you, including their own.*** For example, tutors may not share past submitted problem sets or coding assignments as a reference, even if the tutor was the original author of that work.
5. ***Tutors and students are obligated under the Honor Code to "do their share and take an active part in seeing to it that" students and tutors do not ask for or receive unpermitted aid.***

Failure to abide by these rules may constitute a violation of the Honor Code.

Please be aware: all submissions are subject to automated plagiarism detection.

Stanford employs powerful automated plagiarism detection tools that compare assignment submissions with other submissions from the current and previous quarters. The tools also compare submissions against a wide variety of online solutions. These tools are effective at detecting unusual resemblances in programs, which are then further examined by the course staff. The staff then make the determination as to whether submissions are deemed to be potential infractions of the Honor Code and referred to Stanford's Community Standards office.

A Final Note on Collaboration.

We have no desire to create a climate in which students feel as if they are under suspicion. The entire point of the Stanford Honor Code is that we all benefit from working in an atmosphere of mutual trust. Students who deliberately take advantage of that trust, however, poison that atmosphere for everyone.

In computer science courses, it is usually appropriate to ask others – especially the course staff – for hints or about general problem-solving strategies and how to approach the problem set questions. In fact, we strongly encourage you to seek such assistance when you need it. Discuss ideas together, but write your answers up on your own.